

## RE

**Sharing in the life of Jesus (2)** – understanding stories linked to Mary and the disciples

**Advent**- understanding that Advent is a season of preparation; recognising Advent symbols and their meanings.

**Christmas (1)**- The annunciation, the Visitation and The Nativity

## English – Writing

**Poetry:** List Poems 2

**Focus:** Bonfire Night

**Fiction:** Character description and short story

**Focus:** The Way Home for Little Wolf

**Non-Fiction:** Non- chronological reports

**Focus-** Wolves by Emily Gravett, using key features of information texts to create a report about a wolf



## Science: Use of everyday materials – Part 2:

Exploring materials through scientific observation and investigation; recognising the scientific achievements of key inventors.

## English: Reading

VIPERS skills linked to 'Bonfire Night/ Remembrance\*/ Christmas\*

## Computing

Online Safety

**Spreadsheets** – creating and editing a spreadsheet including using pictures and creating block graphs.

## Y2 Curriculum – Autumn 1

### Marian Term

**Catholic Social Teaching** Solidarity and the Common Good, “In truth I tell you, in so far as you did this to one of the least of these brothers (or sisters) of mine, you did it to me.”

**Values and Virtues** – Grateful and Generous  
\*

## History: Why Do we Remember?

Learning about why we wear poppies and how life on the Home Front changed during WW1\*

## Visits / Events

Remembrance Assembly  
KS1 Nativity Production

## Maths

**Number:** addition and subtraction continued including subtraction of two 2-digit numbers; problem solving.

**Geometry**–recognising and describing the properties of 2D and 3D shapes; symmetry and patterns.

## D&T- Mechanisms, fairground wheels

Designing and creating a functional Ferris wheel. Learning how different components fits together so that the wheel rotates.

## Music

Christmas music linked to KS1 Nativity production

## PSHE

Anti-bullying activities\*  
Recognising the special people in our lives and how they help us to live in the wider world\*.

## RSE

Let the Children Come story sessions.\*

## PE 1: Health and Wellbeing:

Circuit activities to develop balance, control and coordination

## PE2: Dance (Festivals)

Developing rhythmic responses and contrasts of speed, shape, direction and travel.